# Supporting Successful Transitions

Term 4 - Laying the Foundations



## **Plan Ahead**

- Begin transition planning by mid-Term 4, the earlier the better.
- Schedule a transition meeting with current and incoming teaching assistants, learning support staff, and families.
- Review IEPs or student profiles and summarise what strategies have worked well.

## **Prepare the Student**

- Introduce next year's changes gradually and positively.
- Create a 'Transition Book' or visual story showing photos of the new classroom teacher, peers, and key areas.
- Offer short visits or walk-throughs of the new environment.
- Highlight what will stay the same (friends, uniform, routines) to maintain a sense of stability.

## **Maintain Predictability**

- Keep end of year routines as consistent as possible.
- Provide countdowns to major events (assemblies, concerts, excursions).

### **Celebrate and Reflect**

- End the year with a positive note by reflecting on achievements and growth.
- · Reinforce self-confidence and readiness for the next year.

### **Teacher Transition Checklist**

- ▼ Term 4 transition meetings
- ✓ Share 'Student Profiles' with 2026 teacher
- Create visual or social story
- Communicate with family
- Organise classroom visits
- ▼ Reflection and celebration activity

© EdUThrive Consultancy. All rights reserved.

This resource is for personal or classroom use only. It may not be reproduced, distributed, or shared in any form without permission from EdUThrive Consultancy.